

Assessment 7: Numeral Recognition

Materials: Numeral cards 0-10 and 11-20

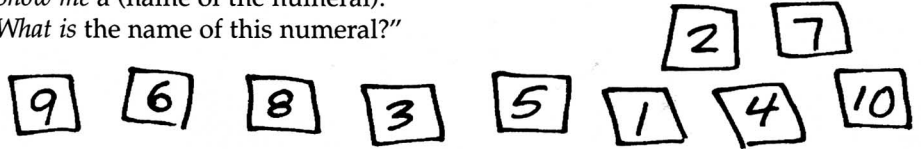
Recording: Circle the numerals recognized

Suggested Questions and Procedures:

- Place numeral cards in random order.
- "Can you tell me the names of any of these numerals?"

Observation: If the child is reluctant to name any numerals, then try the following questions. Make note if the wording makes a difference.

- "Show me a (name of the numeral)."
- "What is the name of this numeral?"



© 1990 Center for Innovation in Education, Saratoga, CA

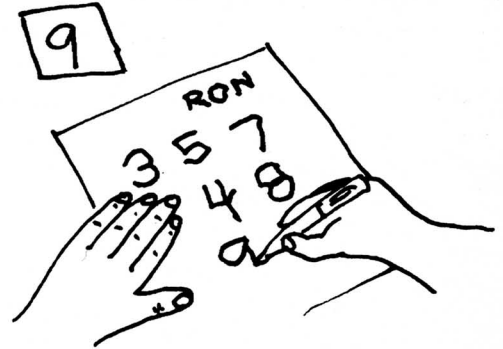
Assessment 8: Numeral Writing

Materials: Numeral cards (0-9), pencil, blank paper

Recording: Circle numerals written correctly, record child's strokes of numerals written incorrectly.

Suggested Questions and Procedures:

- Show the child a numeral card.
"Write this numeral for me."



© 1990 Center for Innovation in Education, Saratoga, CA

Assessment 9A: Simple Addition and Subtraction Concept Level

Materials: 5-10 beans

Recording: Circle the number if the child responds correctly and confidently to a variety of combinations.

Suggested Questions and Procedures:

- "Count five beans into my hand."
- Show some beans in one hand and keep the rest of the beans hidden in the other hand.
"How many beans are hidden in this hand?"
Child responds.
- Repeat this process several times by changing the hidden quantity.

